

# 3rd Grade News!

## KES Cougar News

**Date : February**  
**Adrian Anthony- Principal**  
**Rashawn Williams-Assistant Principal**



**Kathleen Elementary**  
**Phone: 863.853.6030**  
**3515 Sherertz Rd**  
**Lakeland, FL 33810**  
**Fax: 863-853-6033**  
**Website:**

<http://kes.polk-fl.net/>

**Like us on Facebook:**

<https://www.facebook.com/kathleenelementary/>

**School Hours:**

7:45 a.m.-2:45 p.m.

### Reading

Several of the third grade reading standards are now being used for the 2<sup>nd</sup> or 3<sup>rd</sup> time. Identifying the main idea of the text is built on by the standards of identifying key ideas and describe the connection the author has made in the paragraph. When reading ask your child what a certain page or paragraph is mostly about. Then find a connection that is made. For example: *The author points out why so many people moved west during the gold rush (cause and effect) Or the author explains the similarities and differences between foxes and wolves (compare and contrast).*

### Math

Students are working moving into our Geometry unit. They will be learning the standards of shape attributes (names, number of sides, classification by groups and angles). They will also be counting units of area in a figure as well as the perimeter.  
 Some examples are: *How many square feet is the area of your bedroom? If the perimeter of fencing around a backyard is \_\_\_\_\_ what would be the area of the yard? What do a square and rectangle have in common? How can I describe the shapes in this group?*

### Writing

Students answer how and why questions after reading a text. They analyze how characters change their point of view throughout a story or compare themes.

### Science/Social Studies

Students are learning about plant parts and how they function. They are planting seeds and observing how they grow. They should be able to talk about the resources living things need to grow and survive. When driving down the road or taking a walk, point out the plants around. Have your child talk about what part of the plant is the seed, leaf, flower, fruit, stem or roots.

### **UPCOMING DATES TO REMEMBER**

**February 3<sup>rd</sup>** Early Release 12:15  
**Feb 4<sup>th</sup>** Title 1 Math Night 5-6PM  
**February 15<sup>th</sup>** No School  
 (President's Day)  
**February 26<sup>th</sup>** PBIS Reward Day

### **Kathleen Elementary Cougars:**

Persevere, are Respectful, have Integrity, are Dependable, and Encourage one another!

### **Student Focus**

Student of the Month:  
 Mrs. Lima-Jones- Anabella Detwiler  
 Ms. Ali- Marley Gordon  
 Mrs. Hardy- Caden Johnson  
 Mrs. Morrison-Hunter Jason

### **NEWS FLASH!!!**

**In the second half of the year, continuing reading and math fact fluency is imperative. In any grade level, but especially in 3<sup>rd</sup>. Jan.-April is crunch time to meet those learning objectives. Make learning fun and find ways to incorporate it into family time. Many crafts and games often use math skills and require following directions. Thanks in advance for your support!**

