



Ms. Cannan
Mr. Clifford
Ms. Matthews
Ms. Zapata
Ms. Brady, ESE
Mr. Waite, ESE
Mrs. Martin, Gifted

Kathleen Elementary 5th Grade News

January 2021

Mr. Anthony, Principal
Mrs. Williams, Assist. Principal

Kathleen Elementary
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<http://kes.polk-fl.net/>

Like us on Facebook:

<https://www.facebook.com/kathleenelementary/>

Kathleen Elementary Cougars:

Persevere, are Respectful, have Integrity, are Dependable, and Encourage one another!

For the safety of students and staff



FACE
MASK
REQUIRED



KEEP
6 FOOT
DISTANCE



WASH
YOUR
HANDS



USE
HAND
SANITIZER



ASK
SCREENER
QUESTIONS

“ Always remember, your goal determines your reality.”

~ George Lucas

We extended the day for t-shirts order. T-shirts should be ready to send home or pickup by Monday, January 11th, or sooner.



Students of the Month

Juliana Paris – Ms. Cannan
Delaney Dixon– Mr. Clifford
Kayden Smith- Ms. Matthews
Hagen Booth - Ms. Zapata
Shaniyah Parker - Ms. Zapata



DATES to REMEMBER

- Jan 8th – District Writing Assessment
- Jan 12th & 13th District Science Test
- Jan 13th @ 6:00 PTA General Meeting
Zoom Meeting ID: 851 3333 7829
Passcode: KESPTA2021
- Jan 18th No School
- Jan 20th Early Dismissal
- Jan 20th SAC Meeting
- Jan 29th PBS Reward

Please consider joining our KES PTA for \$5.00, in doing so you will help your child's school.

~ “Through PTA, you are informed about what you can do to affect local, state, and federal policies that most impact children, families, and schools.”

“PTA believes we can make every child’s potential a reality – but we need more believers. We need you.”

Please let us know how you would like to volunteer! We are currently working on our PTA Website and FB page where you will find lots of information.

Contact information for your fifth grade team:

- Kelly.cannan@polk-fl.net & Class Dojo
- Jason.Clifford@polk-fl.net & Class Dojo
- Angela.Matthews01@polk-fl.net & Class Dojo
- Niurka.Zapata@polk-fl.net & Class Dojo
- Tammy.Brady@polk-fl.net & Class Dojo
- Harold.Waite@polk-fl.net
- Toya.Martin@polk-fl.net

Math	<p>Students are working eith decimals:</p> <p>Jan 5th – Jan 11th: LT 4.5: Read and write decimals to thousandths using base-ten numerals, number names, and expanded form. (<i>MAFS.5.NBT.1.3</i>)</p> <p>LT 4.6: Compare two decimals to thousandths. (<i>MAFS.5.NBT.1.3</i>)</p> <p>Jan 12th – Jan 15th: LT 4.7: Round decimals to any place using place value understanding. (<i>MAFS.5.NBT.1.4</i>)</p> <p>Jan 19th – Jan 22nd: LT 4.8: Add and subtract decimals to the hundredths using concrete models and place value strategies. (<i>MAFS.5.NBT.2.7</i>)</p> <p>Jan 25th – Jan 29th: LT 4.9: Multiply decimals to the hundredths place using concrete models and place value strategies. (<i>MAFS.5.NBT.2.7</i>)</p> <p>Resources students can use at home:</p> <p>Freckle (Classlink) – Facts Practice or Flash Cards</p> <p>Khan Academy: Videos with tutorials and practice (khanacademy.org)</p> <p>Prodigy (prodigygame.com)</p>
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Science	Week 17 January 5 - 8 (4) Review Standard: SC.5.N.2.2	Unit 6: Big Idea 10 Forms of Energy	SC.5.P.10.1/10.2 Forms and Uses of Energy
	Week 18 January 11 - 15 (5) Quarter 2 Assessment Window End of 2 nd Quarter		SC.5.P.10.1/10.2 Forms and Uses of Energy
	Week 19 January 19 - 22 (4) Review Standard: SC.4.L.16.4		SC.5.P.10.3 Static Electricity
	Week 20 January 25 - 29 (5) Review Standard: SC.4.L.17.3		SC.5.P.10.4 Transformation of Electric Energy

Reading and Writing	Week 4 Jan. 5 – 8 (4 day week)	LAFS.5.RI.1.2 ^{2/3} Multiple Main Ideas and Summary	LAFS.5.L.3.4.b Latin Roots LAFS.5.RI.2.4 Academic Language	LAFS.5.RI.3.7 ^{3/6} Multiple Print or Digital Sources LAFS.5.RI.3.9 ^{4/9} Compare and Integrate Information	LAFS.5.W.1.1 Opinion OR LAFS.5.W.1.2 Informative/Explanatory Students practice the writing process. As needed, model and provide guided practice for portions of the essay or elements of the process through conferencing.
	Week 5 Jan. 11 - 15	LAFS.5.RI.3.8 ^{2/4} Reading for Argumentation LAFS.5.RI.2.6 ^{2/5} Compare Points of View of Same Topic	LAFS.5.L.3.4.a Context Clues LAFS.5.RI.2.4 Academic Language	LAFS.5.RI.1.1 Text Evidence/ Inference LAFS.5.RI.3.9 ^{5/9} Compare and Integrate Information	LAFS.5.W.1.1 Opinion OR LAFS.5.W.1.2 Informative/Explanatory Students practice the writing process. As needed, model and provide guided practice for portions of the essay or elements of the process through conferencing.
	Week 6 Jan. 19 – 22 (4 day week)	Standard(s) the majority of students need based on analysis of unit data.	Standard(s) the majority of students need based on analysis of unit data.	Research: LAFS.5.W.2.6 LAFS.5.W.3.7 LAFS.5.W.3.8	Assess to identify strengths and weaknesses with opinion or informative writing. Based on analysis, teach needed mini-lessons, conduct small groups, and conference with students. Writing Process: Students complete one essay from the unit to publish. Students' work is read by others.
	Week 1 Jan. 25 - 29	LAFS.5.RL.2.6 ^{3/5} Speaker's Point of View	LAFS.5.L.3.5.c Synonyms and Antonyms LAFS.5.RL.2.4 Vocabulary	LAFS.5.RL.1.1 Text Evidence/ Inference LAFS.5.RL.3.7 ^{4/8} Visual and Multimedia Elements	Revising an Essay: Choose an essay to revise, improving score with focus on Purpose, Focus, and Organization. <i>Student Product: Revised essay, with goal of meeting FSA Rubric descriptors of a 3 or 4 in Purpose, Focus and Organization, a 3 or 4 in Evidence and Elaboration, and a 2 in Conventions.</i>
	<p>Encourage nonfiction reading, such as science and history books, magazines, articles, cookbooks, how to books, and video games guides just to name a few.</p> <p>Remember students should be reading 30 minutes every night. Students are expected to take at least one Accelerated Reading (AR) Quiz on a weekly basis at their reading level with 85% mastery.</p> <p>Resources students can use at home:</p> <ul style="list-style-type: none"> • Istation (Classlink) • PCLC Digital Services https://pclc.overdrive.com/ • Epic! (https://www.getepic.com/) • NASA eBooks https://www.nasa.gov/connect/ebooks/index.html 				