



Ms. Cannan
Mr. Clifford
Ms. Matthews
Ms. Zapata
Ms. Brady, ESE
Mr. Waite, ESE
Mrs. Martin, Gifted

Kathleen Elementary 5th Grade News

February 2021

Mr. Anthony, Principal
Mrs. Williams, Assist. Principal

Kathleen Elementary
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<http://kes.polk-fl.net/>

Like us on Facebook:

<https://www.facebook.com/kathleenelementary/>

Kathleen Elementary Cougars:

Persevere, are Respectful, have Integrity, are Dependable, and Encourage one another!

For the safety of students and staff



FACE MASK REQUIRED



KEEP 6 FOOT DISTANCE



WASH YOUR HANDS



USE HAND SANITIZER



ASK SCREENER QUESTIONS

“**Education** is a gift that none can take away.”

~ American Proverb



Shout to the 5th graders participating on this year's Science Showcase:

Terrance Ervin

Soraya Muniz

Samantha Munoz

Abraham Ruiz

Students of the Mont

Zandyn Van Valkenburg – Ms. Cannan

Shyanne Walker – Mr. Clifford

Bryan Bellmon- Ms. Matthews

Tyler McGowan - Ms. Zapata



DATES to REMEMBER

Feb 3rd – Early Dismissal & FSA Night from 5-6pm

Feb 3rd – PTA Board meeting

Feb 4th - Math Night

Feb 11th - Science Showcase

Feb 15th – No school President's Day

Feb 26th - PBS Reward (Popcorn)

Feb 26th – No Uniform Day (\$1)

Fifth grade fundraising

Please consider joining our KES PTA for \$5.00, in doing so you will help your child's school.

~ Do you know a possible business partner? Please refer to us. We need sponsors and have some great business packages for organizations wanting to support KES PTA. Please let us know how you would like to volunteer!

Like our FB page Kathleen Elementary School PTA

Contact information for your fifth grade team:

Kelly.cannan@polk-fl.net & Class Dojo

Jason.Clifford@polk-fl.net & Class Dojo

Angela.Matthews01@polk-fl.net & Class Dojo

Niurka.Zapata@polk-fl.net & Class Dojo

Tammy.Brady@polk-fl.net & Class Dojo

Harold.Waite@polk-fl.net

Toya.Martin@polk-fl.net

Math

Students are working with decimals:
 Feb 1st – 5th: LT 4.10: Divide Decimals to the hundredths place using concrete models and place value strategies.
 Feb 8th – 11th: LT 4.11: Using the Four Operations, students will relate strategy to a written method and explain the reasoning used.
 Feb 16th – 26th LT 5.1 Convert among different- sized standard units within a given measurement system.
 Invite your child to cook with you and get familiar with measurement vocabulary.
Resources students can use at home:
 Freckle (Classlink) – Facts Practice or Flash Cards
 Khan Academy: Videos with tutorials and practice (khanacademy.org)
 Prodigy (prodigygame.com)

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| Science | Week 21 February 1 - 5 (5) Review Standard: SC.5.E.7.1 | Unit 7: Big Idea 11 Energy Transfer and Transformation | SC.5.P.11.1/11.2 Electric Circuits Conductors/Insulators |
| | Week 22 February 8 - 12 (5) Science Showcase Feb. 10 - 11 Review Standard: SC.5.E.7.3 | Unit 8: Big Idea 13 Forces and Changes in Motion | SC.5.P.13.1 Forces |
| | Week 23 February 15 - 19 (5) Review Standard: SC.5.E.5.1 | | SC.5.P.13.2/13.3/13.4 Experimenting with Forces |
| | Week 24 February 22 - 26 (5) | | SC.5.P.13.2/13.3/13.4 Experimenting with Forces |

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| Reading and Writing | UNIT 4: JANUARY 25, 2021 – MARCH 5, 2021 | Week 2 Feb. 1 - 5 LAFS.5.RL.2.6 ^{4/5} Speaker's Point of View | LAFS.5.L.3.5.b Adages and Proverbs LAFS.5.RL.2.4 Vocabulary | LAFS.5.RL.3.7 ^{5/8} Visual and Multimedia Elements LAFS.5.RL.2.5 ^{5/7} Structure of Literature | Revising an Essay: Choose an essay to revise, improving score with focus on Purpose, Focus, and Organization. <i>Student Product: Revised essay, with goal of meeting FSA Rubric descriptors of a 3 or 4 in Purpose, Focus and Organization, a 3 or 4 in Evidence and Elaboration, and a 2 in Conventions.</i> |
| | | Week 3 Feb. 8 - 12 LAFS.5.RI.3.8 ^{3/4} Reading for Argumentation LAFS.5.RI.2.6 ^{3/5} Compare Points of View of Same Event or Topic | LAFS.5.L.3.4.b Greek and Latin Affixes LAFS.5.RI.2.4 Academic Language | LAFS.5.RI.1.1 Text Evidence/ Inference LAFS.5.RI.3.7 ^{4/6} Multiple Print or Digital Sources | Revising an Essay: Choose an essay to revise, improving score with focus on Evidence and Elaboration. <i>Student Product: Revised essay, with goal of meeting FSA Rubric descriptors of a 3 or 4 in Purpose, Focus and Organization, a 3 or 4 in Evidence and Elaboration, and a 2 in Conventions.</i> |
| | | Week 4 Feb. 16 – 19 (4 day week) LAFS.5.RI.1.2 ^{3/3} Multiple Main Ideas and Summary LAFS.5.RI.2.6 ^{4/5} Compare Points of View of Same Topic | LAFS.5.L.3.4.a Context Clues LAFS.5.RI.2.4 Academic Language | LAFS.5.RI.3.8 Reading for Argumentation LAFS.5.RI.3.9 ^{6/9} Compare and Integrate Information | Revising an Essay: Choose an essay to revise, improving score with focus on Evidence and Elaboration. <i>Student Product: Revised essay, with goal of meeting FSA Rubric descriptors of a 3 or 4 in Purpose, Focus and Organization, a 3 or 4 in Evidence and Elaboration, and a 2 in Conventions.</i> |
| | | Week 5 Feb. 22 - 26 LAFS.5.RL.1.2 ^{5/7} Theme and Summary | LAFS.5.L.3.5.a Simile and Metaphor LAFS.5.RL.2.4 Vocabulary | LAFS.5.RL.3.9 ^{4/7} Compare/Contrast Themes and Topics LAFS.5.RL.3.7 ^{6/8} Visual and Multimedia Elements LAFS.5.RL.2.5 ^{6/7} Structure of Literature | Revising an Essay: Choose an essay to revise, with a focus on improving score in needed domains. <i>Student Product: Revised essay, with goal of meeting FSA Rubric descriptors of a 3 or 4 in Purpose, Focus and Organization, a 3 or 4 in Evidence and Elaboration, and a 2 in Conventions.</i> |
| | | <p>Encourage nonfiction reading, such as science and history books, magazines, articles, cookbooks, how to books, and video games guides just to name a few. Remember students should be reading 30 minutes every night. Students are expected to take at least one weekly Accelerated Reading (AR) Quiz at their reading level with 85% mastery. Resources students can use at home:</p> <ul style="list-style-type: none"> • Istation (Classlink) • PCLC Digital Services https://pclc.overdrive.com/ • Epic! (https://www.getepic.com/) • NASA eBooks https://www.nasa.gov/connect/ebooks/index.html | | | |