



Ms. Cannan
 Mr. Clifford
 Ms. Matthews
 Ms. Zapata
 Ms. Brady, ESE
 Mr. Waite, ESE
 Mrs. Martin, Gifted

Kathleen Elementary 5th Grade News

April 2021

Mr. Anthony, Principal
 Mrs. Williams, Assist. Principal

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<https://www.facebook.com/kathleenelementary/>



“ Always remember, your goal determines your reality.”

~ George Lucas

Online test tips for each of the FSA exams can be found on the Florida Standards Assessments website (www.fsassessments.org)

Here are some helpful tips for parents to help your child:

- Tell the students to stay positive, take their time and do their best.
- Review using items like FSA Test Prep, Khan Academy, any teacher recommendation. Helps with the basics and reviewing the standards.
- Get a good night's sleep and eat well.

Students of the Month

Jalen Williams – Ms. Cannan
 Benjamin Hoffman– Mr. Clifford
 Lisomar Rivera- Ms. Matthews
 Christian Andropolous - Ms. Zapata



DATES to REMEMBER

April 2- No School

April 13th – 4th and 5th Grade FSA Writing

April 14th – 4th & 5th Grade FSA Writing for KES eLearners

April 14th – Distribute Report Cards

April 20th – KES PTA General Meeting

2021-2022 Officers Election

Meeting ID: 826 6682 9329

Passcode: KESPTA

April 21st – Early Dismissal

April 22nd – Title I Science Night

Important Dates Ahead

May 3rd & 4th – FSA Reading

May 5th & 6th – FSA Reading eLearners

May 10th -11th – FSA Math

May 13th -14th – FSA Math eLearners

May 18th -19th – Science State Assessment

May 31st – No School

June 2nd – 5th Grade Promotion Ceremony (details coming soon)

June 3rd – Last Day of School

Contact information for your fifth grade team:

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<p>Math</p>	<p>April 6th- 16th - Recognize that some two-dimensional shapes can be classified into more than one category based on their attributes. (MAFS.5. G.2.3) Recognize if a two-dimensional shape is classified into a category, that it belongs to all subcategories of that category. (MAFS.5. G.2.3) Analyze two-dimensional figures into categories and/or subcategories based on their attributes using a Venn Diagram. (MAFS.5. G.2.4) April 19th – 30th Recognize that volume the measurement of the space inside a solid three-dimensional figure. (MAFS.5.MD.3.3) Recognize a unit cube has 1 cubic unit of volume and is used to measure volume of three-dimensional shapes. (MAFS.5.MD.3.3) Recognize any solid figure packed without gaps or overlaps and filled with n unit cubes indicates the total cubic units or volume. (MAFS.5.MD.3.3) Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume. (MAFS.5.MD.3.5)</p>				
<p>Science</p>	<p>Week 29 April 5 - 9 (4) Review Standard: SC.5.P.10.2</p>		<p>Unit 11: Big Idea 16 Heredity and Reproduction (4th Grade Review from Distance Learning last year)</p>		<p>SC.4.L.16.1 Reproduction in Plants SC.4.L.16.4 Life Cycles</p>
	<p>Week 30 April 12 - 16 (5) Review Standard: SC.5.P.10.4</p>				<p>SC.4.L.16.2/16.3 Plant & Animal Inherited Characteristics</p>
	<p>Week 31 April 19 – 23 (5) Review Standard: SC.5.P.13.1</p>		<p>Unit 12: Big Idea 17</p>		<p>SC.4.L.17.2/17.3 Energy in a Food Chain</p>
	<p>Week 32 April 26 – 30 (5) Review Standard: SC.5.P.13.2</p>		<p>Interdependence (4th Grade Review from Distance Learning last year)</p>		<p>SC.4.L.17.1 Seasonal Changes of Florida Organisms SC.4.L.17.4 Plants' and Animals' Impact on Their Environments</p>
<p>Reading and Writing</p>	<p>Week 4 Apr. 5 - 9</p>	<p>LAFS.5.RI.2.5 ^{3/4} Compare Structure of Multiple Texts</p>	<p>LAFS.5.L.3.4.b Greek Roots LAFS.5.RI.2.4 Academic Language</p>	<p>LAFS.5.RI.1.1 Text Evidence/ Inference LAFS.5.RI.3.7 ^{6/6} Multiple Print or Digital Sources LAFS.5.RI.3.9 ^{7/9} Compare and Integrate Information</p>	<p>Research: Focus on integrating information. Can be collaborative and final product can include a visuals (PowerPoint, chart, poster). Teacher models research skills, students write with guided practice. <i>Student Product: 3 or more paragraphs-informs about a topic and provides factual information.</i></p>
	<p>Week 5 Apr. 12 - 16</p>	<p>LAFS.5.RI.3.8 ^{4/4} Reading for Argumentation LAFS.5.RI.2.6 ^{5/5} Compare Points of View of Same Topic</p>	<p>LAFS.5.L.3.4.b Roots LAFS.5.RI.2.4 Academic Language</p>	<p>LAFS.5.RI.1.1 Text Evidence/ Inference</p>	<p>Research: Focus on integrating information. Can be collaborative and final product can include a visuals (PowerPoint, chart, poster). Teacher models research skills, students write with guided practice. <i>Student Product: 3 or more paragraphs-informs about a topic and provides factual information.</i></p>
	<p>Week 6 Apr. 19 - 23</p>	<p>Standard(s) the majority of students need based on analysis of unit data.</p>	<p>Standard(s) the majority of students need based on analysis of unit data.</p>	<p>Research: LAFS.5.W.2.6 LAFS.5.W.3.7 LAFS.5.SL.2.5</p>	<p>Based on analysis, teach needed mini-lessons, conduct small groups, and conference with students. Writing Process: Students complete one writing product from the unit to publish. Students' work is read by others.</p>
	<p>Week 1 Apr. 26 - 30</p>	<p>LAFS.5.RL.1.2 ^{6/7} Theme and Summary</p>	<p>LAFS.5.L.3.4.a Homophones LAFS.5.RL.2.4 Vocabulary</p>	<p>LAFS.5.RL.3.7 ^{8/8} Visual and Multimedia Elements LAFS.5.RL.3.9 ^{6/7} Compare/Contrast Themes and Topics</p>	<p>LAFS.5.W.1.3 Introduce narrative writing. Model the writing process for fictional narrative, personal narrative, or poetry. <i>Teacher determines product expectations. Prompt ideas based on texts from Reading Wonders Write a poem, rap or narrative from one of the character's point of view.</i></p>